

Crescent High

9104 Highway 81 S
Iva, SC 29655

Grades 9-12 High School

Enrollment 709 Students

Principal Devon Smith 864-352-6175

Superintendent L. Hugh Smith 864-348-6196

Board Chair Roy H. Herron 864-348-6196

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	13	11	5	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	No
2004	Good	Average	Yes
2005	Good	Average	No
2006	Good	Below Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.2	75.9	76.4	76.6	72.9	75.2
Passed 1 subtest	12.1	12.9	6.0	12.9	13.6	11.6
Passed no subtests	7.7	11.2	17.6	10.8	13.6	13.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	95.2%	90.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.6	10.7
Seniors who met the SAT/ACT requirement	12.1	11.0
Seniors who met the grade point average	53.8	48.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	158	217
Number of Diplomas	118	162
Rate	74.7%	77.1%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.0	81.8
English 1	66.9	61.3
Biology 1/Applied Biology 2	54.8	58.9
Physical Science	35.1	41.0
All Subjects	59.0	60.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	166	95.2	132	10.6	118	74.7	Yes
Gender							
Male	77	94.8	68	7.4	77	74.0	N/A
Female	89	95.5	64	14.1	81	75.3	N/A
Racial/Ethnic Group							
White	150	95.3	120	10.8	143	73.4	N/A
African American	15	93.3	10	10.0	13	84.6	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	150	98.7	118	11.9	143	78.3	N/A
Disabilities other than speech	16	62.5	14	0.0	15	40.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	166	95.2	132	10.6	158	74.7	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	166	95.2	132	10.6	158	74.7	N/A
Socio-Economic Status							
Subsidized meals	57	93.0	52	59.6	52	59.6	N/A
Full-pay meals	109	96.3	94	11.7	106	82.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	179	98.3	16.0	42.6	27.2	14.2	52.1	Yes	Yes
Gender									
Male	83	98.8	20.0	45.0	21.3	13.8	40.0	N/A	N/A
Female	96	97.9	12.4	40.4	32.6	14.6	62.9	N/A	N/A
Racial/Ethnic Group									
White	157	98.7	14.9	38.5	30.4	16.2	58.1	Yes	Yes
African American	17	94.1	25.0	75.0	N/A	N/A	0.0	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	149	98.0	5.0	46.1	31.9	17.0	61.0	N/A	N/A
Disabled	30	100.0	71.4	25.0	3.6	N/A	7.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	179	98.3	16.0	42.6	27.2	14.2	52.1	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	177	98.3	15.5	42.9	27.4	14.3	52.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	98	99.0	24.7	49.5	19.4	6.5	38.7	Yes	Yes
Full-pay meals	81	97.5	5.3	34.2	36.8	23.7	68.4	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	179	98.3	18.9	30.2	30.2	20.7	63.9	Yes	Yes
Gender									
Male	83	98.8	22.5	32.5	25.0	20.0	63.8	N/A	N/A
Female	96	97.9	15.7	28.1	34.8	21.3	64.0	N/A	N/A
Racial/Ethnic Group									
White	157	98.7	16.2	28.4	31.8	23.6	68.2	Yes	Yes
African American	17	94.1	31.3	43.8	25.0	N/A	43.8	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	149	98.0	6.4	33.3	35.5	24.8	74.5	N/A	N/A
Disabled	30	100.0	82.1	14.3	3.6	N/A	10.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	179	98.3	18.9	30.2	30.2	20.7	63.9	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	177	98.3	18.5	30.4	30.4	20.8	64.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	98	99.0	23.7	38.7	29.0	8.6	55.9	Yes	Yes
Full-pay meals	81	97.5	13.2	19.7	31.6	35.5	73.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 709)				
Retention rate	13.3%	Up from 9.0%	6.5%	7.0%
Attendance rate	93.9%	Up from 93.7%	95.4%	95.5%
Eligible for gifted and talented	11.4%	Up from 11.2%	9.8%	7.9%
With disabilities other than speech	13.3%	Down from 16.0%	12.2%	12.3%
Older than usual for grade	10.9%	Up from 8.5%	9.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 6.8%	1.0%	1.2%
Enrolled in AP/IB programs	4.8%	Down from 7.7%	8.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	10.6%		10.0%	10.2%
Annual dropout rate	4.7%	Up from 2.8%	3.0%	2.8%
Career/technology students in co-curricular organizations	22.7%	Down from 27.7%	6.1%	3.5%
Enrollment in career/technology center courses	505	Down from 508	424	448
Students participating in worked-based experiences	26.0%	Up from 13.5%	36.0%	24.2%
Career/technology students mastering core competencies	81.7%	Down from 86.2%	80.3%	80.0%
Career/technology completers placed	99.0%	Up from 95.4%	97.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 47)

Teachers with advanced degrees	42.6%	Down from 43.2%	51.7%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.6%	N/A	7.8%	9.6%
Teachers with emergency or provisional certificates	11.4%	Up from 2.4%	9.9%	9.9%
Teachers returning from previous year	91.1%	Up from 90.4%	87.4%	86.3%
Teacher attendance rate	95.3%	Up from 94.5%	95.3%	95.3%
Average teacher salary	\$44,568	Up 2.5%	\$43,666	\$42,943
Prof. development days/teacher	8.6 days	Down from 8.7 days	12.3 days	11.2 days

School

Principal's years at school	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 27.7 to 1	25.2 to 1	25.7 to 1
Prime instructional time	87.1%	Up from 86.1%	89.1%	89.3%
Dollars spent per pupil*	\$6,871	Up 6.8%	\$6,598	\$6,792
Percent of expenditures for teacher salaries*	54.1%	Down from 56.3%	57.1%	55.3%
Percent of expenditures for instruction*	59.3%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	71.3%	Up from 49.9%	95.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Crescent High School, in partnership with home and community, is to develop responsible graduates by providing a foundation for lifelong learning. The faculty and staff of Crescent High School are dedicated to helping students excel in academics, athletics, and other extracurricular activities. During the past year our students have worked hard to excel in all areas of school life, and they have been rewarded with many achievements. Five of our seniors were nominated for the prestigious Anderson Independent Newspaper scholarship. Thirty of our seniors received the LIFE Scholarship, ten received the HOPE scholarship, and three received the Palmetto Fellow.

We implemented both freshman and sophomore academies. Both these academies created a structured and nurturing environment that fostered a conducive learning atmosphere. Our data indicates that both these academies were very successful. We are very excited about the impact these academies will have on the academic achievement of our students over the next several years.

In addition to the accomplishments listed above, our FFA chapter received a Gold Award, our wrestling team won the 2A state championship, our softball team won their 20th consecutive region championship, our men's track team won their 4th consecutive region championship, and our baseball team won their region championship.

We continue to look forward to the future, and we pledge to continue serving the young people of the Starr and Iva communities by offering them a diverse and challenging curriculum and the opportunity to participate in a wide range of extracurricular activities.

Devon Smith, Principal
Addrian Wilson, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	138	50
Percent satisfied with learning environment	100.0%	72.3%	82.6%
Percent satisfied with social and physical environment	95.7%	76.1%	85.1%
Percent satisfied with school-home relations	84.4%	78.3%	68.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.